Guam Department of Education

Citizen’s Centric Report

Guam Department of Education Goals

Goal # 1
All students will graduate from high school prepared to pursue post-secondary education on or off-island or to assume gainful employment with the private or public sector

Goal # 2
All students will successfully progress from grade to grade and from one level of schooling to another in order to maximize opportunities to successfully graduate from high school

Goal # 3
All Guam Department of Education personnel will meet high standards for qualifications and on-going professional development and will be held accountable for all assigned responsibilities

Goal # 4
All Guam Department of Education’s school facilities will meet high standards for health and safety and provide optimal conditions for learning objectives

Goal # 5
All Guam Department of Education’s operations will maximize the critical uses of limited resources and meet high standards of accountability

By the Numbers

SY 2012-2013 (as of September 30, 2012)

**Enrollment**
- Elementary: 14,459
- Middle: 7,219
- High: 10,020
- Alternative: 124
- Total: 31,698

**School Sites**
- Elementary: 26
- Middle: 8
- High: 5
- Alternative: 1
- Total: 40

**Personnel By Funding** (as of December 2012)
- Local: 2,989
- Federal: 866
- Total: 3,855

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ABOUT GDOE

SAT10

FINANCES

UPDATES

“Our educational community prepares all students, promotes excellence, and provides support”
The SAT 10 performance standards are content-referenced scores that reflect what students know and should be able to do in given subject areas. As a norm-referenced test, student scores are compared to the performance of a norm group, comprised of a national sample. SAT 10 performance standard levels are: Below Basic indicates little or no mastery of fundamental knowledge and skills; Basic indicates partial mastery of the knowledge and skills that are fundamental for satisfactory work; Proficient represents solid academic performance, indicating students are prepared for the next grade; and Advanced signifies superior performance, beyond grade-level mastery. In SY 11-12, 27,253 GDOE students participated in the SAT 10.

Across the board, while scores continue to improve in all subject areas, the following schools are noteworthy. ELEMENTARY: P.C. Lujan 1st in 1st grade Math, Language Arts and Science; Russell 1st in 2nd grade Math; George Washington 1st in 3rd grade Math, Language Arts and Science; and Lujan 1st in 4th grade Math, Language Arts, and Science. MIDDLE: Oceanview 1st in 6th grade Complete Battery, Reading, Language Arts and Math; P.E. Dejong 1st in 7th grade Math; and F.B. Leon Guerrero 1st in 8th grade Math and Science. HIGH: George Washington top performing school in 9th and 10th grades, 1st in 12th grade Social Science; John F. Kennedy also top performing school in 9th and 10th grades, 1st in all subjects and Complete Battery in 11th grade, surpassing national average in Science, 1st in all 12th grade subjects, except Social Science.

In SY 11-12, 13% of 12th graders performed at advanced and proficient levels in reading, as compared to 12% in SY 10-11, an increase of 1 percentage point.

In SY 11-12, 32% of 12th graders performed at basic and 55% at below basic levels, as compared to 30% and 57% in SY10-11.

In SY 11-12, 1% of 12th graders performed at the proficient level in math as compared to the same 1% in SY10-11.

In SY 11-12, 92% of 12th graders performed at basic and below basic levels, as compared to 93% in SY 10-11, a decrease of 1 percentage point.

In SY 11-12, 5% of 12th graders performed at the proficient level, as compared to 6% in SY10-11 in proficient and advance levels, a decrease of 1 percentage point.

In SY 11-12, 95% of 12th graders performed at basic and below basic levels, as compared to 94% in SY 10-11, an increase of 1 percentage point.

GDOE CNP Table to the left, is the number of meals served under GDOE’s Child Nutrition Program (School Lunch Program) for SY 11-12 and SY 12-13.

Special Education: GDOE’s Division of Special Education Part B Program provides special education and related services to eligible children with disabilities. Total number of students served as of Sept. 30, 2012 was 1,999, or 6% of total enrollment. Table (below) shows the number of children served, ages 3 thru 21; the number of children with disabilities enrolled in public schools, and the number and percent in each disability category.

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In FY 2013, 17,540 GDOE students participated in the SAT 10.

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“*Average Daily Participation; SY12-13 figures are unaudited, subject to adjustments, FY11 12 figures are updated due to audit; each disability category.*
The total revenues for the year ended September 30, 2012 is $307,590,998. As a Government of Guam line agency, GDOE receives 77.2% of its funds through Local Appropriations, which include General Fund, Territorial Education Facilities Fund, Interscholastic Sports Fund, Health & Physical Activities Fund, Public Library Resources Fund, Textbook Fund and Chamorro Studies. 22.09% or $67,959,041 of revenue is from Federal Grants and Contributions. $2,073,556 from Cafeteria Sales, Fees and Other Program Receipts make up the remainder of the revenue for GDOE. The total expenditures for the year ended September 30, 2012 is $299,355,465. 64.1% or $192,046,239 is for Elementary and Secondary Education. These expenditures include; salaries, benefits, contractual services, utilities, supplies, and equipment. 19.5% of expenditures are attributed to Direct Student Support, to include: special education, gifted and talented program, vocational technical education, and headstart. 9.01% was spent on General Administration. 4.61% of expenditures were for the Lease payment for Adacao Elementary, Liguan Elementary, Astumbo Middle, Okkodo High, and John F. Kennedy High School. 2.69% or $8,058,962 was expended on retiree healthcare benefits. The primary component of GDOE’s expenditures are from salaries and benefits. Salaries represented $147,665,789, while $59,317,217 went to benefits, for a total of $206,983,006 or 69.14% in FY 12. Utilities (power, water, telephone) expenses make up 5.52% or $16,526,958 of expenditures. Financial Updates

- FY13 appropriations (P.L. 31-233) totaled $214 million and per BBMR Circular 12-01, a 15% reserve or $30,234,908 was placed on GDOE’s FY13 allotments. $687,500 was deducted from GDOE’s FY13 operating budget to Guam’s first charter school, the Guahan Academy Charter School pursuant to a provision in the FY13 Budget Act (P.L. 31-233) totaling $214 million and per P.L. 31-233. 05 signed in June 2013 ordered funding be provided to GDOE for the payment of promised compensation, civil service and court ordered claims, and merit bonuses. GDOE received $1.3 million for merit bonuses going back to October 2009.

GDOE’s total local appropriation increased from $189,867,066 in FY11 to $228,171,378 in FY12. From FY11 to FY12, total assets increased by $5.9 million and correspondingly, total liabilities decreased by $11.2 million plus a prior-year adjustment of $2.2 million, resulting in an overall increase in net assets of $19.4 million. Total Revenues in FY12 decreased by $25.7M, from $333.2M to $307.5M, $41.4M more in local appropriations and $68.2M less in Federal Grants and Contributions when compared to FY11; the later largely due to a one-time receipt of federal American Recovery Reinvest Act (ARRA) funding, for capital improvement projects.

Independent Audit

The independent audit was performed by Deloitte & Touche. The independent audit received an unqualified opinion.

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**Facility and School Upgrades Renovations and Expansions:**

- **Untalan Middle School** faculty and students are expected to return to their Barrigada campus (Army Corps Drive) by the opening of the SY14-15; renovations and repairs are anticipated in June 2014.

- **Okkodo High School Expansion.** In August 2013, contractors placed the first roof panel at Okkodo High School, in what will ultimately result in $21.8 million in new construction and an estimated 68,000 additional square feet to the school campus. Funding (P.L. 30-182) derived from QSCB (qualified school construction bonds) and tax-exempt lease certificates requires $1.6 million in annual lease payments. Construction of 28 new classrooms, 9 labs, a culinary arts kitchen, and additional restrooms is expected to be completed summer 2014.

- **Southern High School.** A ribbon-cutting was held August 17, 2013 reopening Southern High School’s gym and fine arts auditorium after nearly $6.5 million in federal American Reinvestment & Recovery Act funding was used for repairs and renovations. (Above) SHS students perform on the fine arts stage and watch Superintendent Fernandez catch a basketball on refurbished SHS gymnasium floor.

- **U.S. Army Corps of Engineers.** In June 2013, the U.S. Army Corps of Engineers completed a physical assessment, funded by the U.S. Dept of Interior, of 35 Guam’s public schools identifying $65 million in needed repairs.

- **School Security.** P.L. 32-9 provided $800K to GDOE for school security, subject to a risk assessment of all public schools, and requiring the Guam Services Agency (GSA) to process the procurement. GDOE submitted the assessment to GSA in May 2013 and is awaiting the security services and equipment.

- **Possible Central Office Relocation.** GDOE is assessing relocating its Hagatna central offices (an estimated 100 employees), as public discussion and plans for revitalizing government buildings in Hagatna ensue.

**9 GDOE Schools to Operate as Provision 2 Schools under CNP:**

Beginning SY13-14 Astumbo, HB Price, Inarajan, J.Q. San Miguel, Merizo, Talofofo Elementary, Inarajan and Oceanview Middle, and Okkodo High schools will serve meals to all students at no charge as designated Provision 2 schools under GDOE’s Child Nutrition Program (School Breakfast & National School Lunch programs). Anticipated savings (simplified paperwork, faster serving lines, reduced associated labor costs, improved economies of scale in per-meal costs) will help offset the cost differential.

**Curriculum and Assessment Standards:**

During Spring 2013, the district held a series of professional development activities focused on the development of the district Curriculum Maps. These training events encompassed all grade levels in the areas of English/Language Arts, Math, Science, and Social Studies. District Curriculum Maps were released to all schools at the beginning of SY 2013-2014. Work is currently ongoing for the development of the Curriculum Guides. The district was able to pilot the newly developed criterion-referenced assessments to two high schools, three middle schools, and eight elementary schools in the areas of English/Language Arts (grades 1, 3, 4, 5, 6, 7, 8, and 10); Math (grades 3, 4, 5, 6, 7, 8, and 10); and Science (grades 5, 8, and 10). The continuation of Phase II, which includes the remaining grades in English/Language Arts, Math and Science and all grades in Social Studies are in the development stage and expect to be completed by Spring 2014.

**Federal Funding:**

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<th>FFY 14 ANTICIPATED REQUEST</th>
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**Did you find this report informative? Is there other information you would like to see?**

We appreciate your feedback. GDOE Management can be contacted at:

Guam Department of Education, P.O. Box DE, Hagatna, Guam 96932. Email: Superintendent@gdoe.net or visit our website at www.gdoe.net

**References:**


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