



BTACS
G U Æ H A N



Citizen-Centric Report: FY 2024

OCT. 1, 2024 - SEPT. 30, 2025

ABOUT US

VISION

We are shaping a generation of bold, innovative leaders who transform communities and forge their own futures.

Empowering Guam's youth to redefine success through innovative education that bridges cultural heritage with global opportunities.

MISSION

To inspire and empower students to become innovative leaders, problem-solvers, and contributors to Guam's private sector economy through a transformative education in business and technology.

To provide high school students with meaningful, research-based learning opportunities aligned with college and career readiness standards, ensuring every graduate earns a high school diploma while achieving personal success pathways in education and employment.

DEMOGRAPHIC

9th Grade	10th Grade	11th Grade	12th Grade	Total
74	38	35	26	173

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BOARD OF TRUSTEES

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Academic Performance

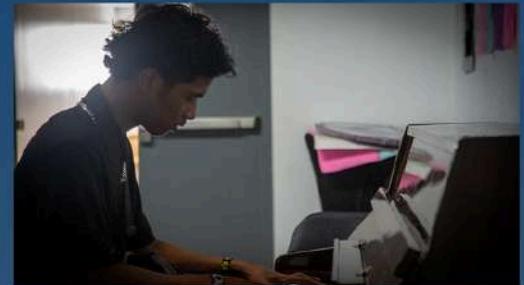
Accuplacer:

During the 2024–2025 school year, BTACS administered the Accuplacer assessment to 54 students to measure proficiency in reading, writing, and mathematics. Because BTACS was in its inaugural year of operations, the school was not yet included in any district-wide assessment systems. The Accuplacer therefore served as the school's primary standardized assessment tool, providing critical diagnostic data to identify students' academic proficiency and guide instructional planning. It is important to note that the assessment was administered only to students who were present on testing days during the school's first year. As such, the data reflects performance from that initial cohort and does not include students who enrolled for the 2025–2026 school year.



Performance Review:

Reading: The average score was 244, with most students performing within the Approaching (15 students) and Needs Improvement (18 students) categories. A total of 21 students achieved Proficient or College Ready levels.



Writing: The average score was 243, showing similar results—17 students scored in the Approaching range, 16 in Needs Improvement, and 17 students demonstrated Proficient or College Ready skills.



Mathematics (Arithmetic): The average score was 241, with most students in the Needs Improvement and Approaching bands, while 17 students performed at Proficient or College Ready standards.

Overall, the data indicates that while many students are continuing to build foundational academic skills, additional instructional support is needed to help more students reach college readiness benchmarks—particularly in reading comprehension and quantitative reasoning.

Next Steps:

BTACS plans to participate in district-wide assessments beginning in the 2025–2026 school year, aligning with broader performance indicators used across the island. Additionally, a second round of Accuplacer testing is scheduled for early in the 2025–2026 school year to measure student growth and evaluate the impact of ongoing academic interventions. Continued use of Accuplacer data will help BTACS ensure that students graduate with proficiency in reading, writing, and mathematics—prepared to enter college without the need for remedial coursework.





Finances

FY2023 FINANCIAL HIGHLIGHTS

Enrollment at the end of School Year 2024 - 2025 is 173 students which is less than the 200 students authorized by P.L. 37-42.

Total revenues consisted entirely of government appropriations based on student enrollment.

Total expenses were \$1,235,204 and included instructional costs, operational expenses, and non-cash expenses such as depreciation and amortization.

REVENUE	2025	2024
Appropriation – Students	<u>1,357,200</u>	<u>250,000</u>
Total Revenue	1,357,200	250,000
EXPENSES		
Salaries & Wages	473,121	3,433
Contract Services	134,965	11,901
Depreciation Expense	9,722	-
Amortization Expense	167,376	41,844
Interest	13,581	4,278
Repairs & Maintenance	188,253	139,304
Supplies & Materials	96,105	14,000
Taxes & Licenses	-	5,545
Travel	11,342	-
Insurance	14,291	-
Utilities	126,108	-
Miscellaneous	340	25,239
		-
Total Expenses	<u>1,235,204</u>	<u>245,544</u>
Net Position – End of Year	134,098	12,102



Future Outlook

Leadership Transition

In December 2024, Business and Technology Academy Charter School (BTACS) underwent a change in school leadership. This transition marked a new phase in the school's growth, with a focus on strengthening organizational systems, refining internal processes, and ensuring that operations align with the school's mission and long-term strategic goals.

Data Systems and Process Development

BTACS continues to build and refine its data collection and management processes through its Student Information System, FACTS SIS. As a relatively new institution, the school is still in the process of structuring and standardizing its data workflows to ensure consistency, accuracy, and accessibility across departments. The administration remains committed to streamlining these systems to enhance efficiency, improve reporting capabilities, and better support student learning outcomes.

Staffing and Operational Support

The school experienced significant growth during the past academic year, with enrollment more than doubling. This rapid expansion has occasionally resulted in staffing challenges, requiring administrators to step in and provide classroom or operational coverage when faculty members are absent due to illness or appointments. Despite these challenges, the school community has demonstrated flexibility, teamwork, and a shared commitment to maintaining instructional quality and student support.

Continuous Improvement and Capacity Building

As BTACS continues to develop its operational systems, the leadership team recognizes that this process involves ongoing learning and adaptation. The school remains dedicated to evaluating and improving internal practices, investing in staff training, and implementing sustainable systems that will support both current needs and future growth.